## Science Made Sensible 2018-2019

### **Graduate Students**

#### **Requirements and Responsibilities**

- 1. Must commit to the entire 2018-2019 academic year.
- 2. Must meet with two undergraduate mentees twice a month to discuss and assist with developing inquiry-based classroom activities.
- 3. Group meetings with undergraduates and Dr. Gaines will be held biweekly at a day and time to be determined. Your attendance at these meetings is mandatory.
- 4. Required to visit assigned middle/high school once per semester and must be able to find a means of transportation to the schools (e.g. private car or public transportation). When you visit the school, you will need to check-in with the main office and sign-in as a visitor.
- 5. There will be four mandatory Saturday morning SMS workshops during the academic year (two in the fall, two in the spring). This workshop will be attended by all SMS undergraduates, graduate mentors, and teachers.
- 6. This assignment is "part-time" and therefore will be in addition to a regular TA or RA assignment.
- 7. Give input to the program director about the quality of the undergraduates' lesson plans.

#### Benefits

- Stipend of \$2,000 for the academic year.
- Additional \$200/day for SMS Summer Institute
- Reimbursement for local travel to schools. Use the University's mileage form to record your trips to the school. Though you may leave from home to travel to your school, you will be reimbursed for mileage from UM if that distance is shorter.
- Opportunities to develop inquiry-based activities, practice public speaking, and improve communication and mentoring skills.

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#### Graduate Application Form

Deadline: May 18, 2018 but we will be reviewing applications as we receive them and selecting candidates, so if you are interested please submit early.

Name	Department
Gender	Ethnicity
Home Address	Campus Phone No.
Cell Phone No.	Home Phone No.
Dissertation/Thesis Advisor	Degree (MS or PhD) and Department
Year in Graduate School (2 <sup>nd</sup> , 3 <sup>rd</sup> , or higher)	Title of Dissertation/Thesis
Email Address	Fluent in the Following Languages
Teaching Experience	
On a separate page, please submit a 300-word essay about your interest in the program and the benefits you expect from it.	

As\_\_\_\_\_\_ dissertation/thesis advisor, I approve his/her participation in Science Made Sensible. I have read and understand the graduate students' requirements.

Advisor Signature

Date